

From: [Vankeerbergen, Bernadette](#)
To: [Smith, Charles William](#); "[caldeira.1@osu.edu](#)"
Cc: [Haddad, Deborah](#); [Roup, Christina](#)
Subject: RE: Political Science 3275
Date: Monday, October 01, 2018 2:51:00 PM
Attachments: [image001.png](#)

Dear Professor Caldeira and Charles,

On Friday, September 21, the SBS Panel of the ASC Curriculum Committee reconsidered a new course request for Political Science 3275 (with GE Diversity-Global Studies).

The Panel unanimously approved the course with a contingency about the GE assessment plan:

- ELO1: Even though the assignment is not graded, shouldn't it be included in the syllabus, so that students know what to expect? What does the presentation entail?
- ELO2: "Students recognize the role of national and international diversity in shaping their own attitudes and values regarding appreciation, tolerance, and equality of others." How does this ELO tie to the initial quiz on the world of sports including how sport is organized in different arenas in different places? (There is an incomplete thought in parentheses: "countries or in international for a".) How does the quiz then link to the paragraph that students are asked to write? Please clarify the use of the quiz-paragraph combination. Since these are required (though non-graded) assignments, shouldn't they be mentioned in the syllabus? (The UCAT visit seems to be an indirect assessment measure, which is fine.)
- For both ELO1 and 2, provide specific examples of questions for the panel.

I will return the course via curriculum.osu.edu in a minute to enable the Department to address the points above.

Should you have any questions about the feedback of the Panel, please feel free to contact Christina Roup (faculty Chair of the SBS Panel; cc'd on this e-mail), or me.

Best wishes,
Bernadette



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From: Vankeerbergen, Bernadette
Sent: Wednesday, March 14, 2018 4:49 PM
To: Mitzen, Jennifer <mitzen.1@polisci.osu.edu>; Smith, Charles William <smith.3280@polisci.osu.edu>

Cc: Haddad, Deborah <haddad.2@osu.edu>; Roup, Christina <roup.2@osu.edu>

Subject: Political Science 3275 & 5000

Dear Jennifer and Charles,

On Tuesday, March 6, the SBS Panel of the ASC Curriculum Committee considered new course requests for Political Science 3275 (with GE Diversity-Global Studies) and Political Science 5000.

Please find below the feedback of the Panel:

- 1) Political Science 3275: No vote was taken on the course. The Panel would like the following points addressed first:
 - o There are some typos in syllabus: p. 1 lists “midterm exams” but there is only one midterm; p. 2 refers to “productive” in GE goals.
 - o P. 3: Expand rationale for GE in the syllabus itself. It is not sufficient to state, “GE goals and expected learning outcomes will be achieved through lectures, discussions, assignments, and exams throughout the semester.” There should be a brief explanation of how the topics of the course relate to each GE expected learning outcome.
 - o Include a separate GE rationale document. See instructions p. 73 of ASC Curriculum and Assessment Operations Manual
https://ascas.osu.edu/sites/ascas.osu.edu/files/ASC_CurrAssess_Operations_Manual.pdf
 - o Clarify GE assessment plan: It needs to exclusively address the GE expected learning outcomes (ELOs):
 - Make sure questions are directly linked to ELOs, not course content. Either adjust questions or provide explanation on how the questions apply to ELOs.
 - In the explanation on level of achievement (70% mastery), there too the discussion seems to be about mastery of course content as opposed to the course fulfilling the 2 GE expected learning outcome. Mastery of the course content overlaps with but is not the same as achievement of the GE ELOs.
 - Finally, in the table, the passage about curved quiz scores that will be used to “identify topics, readings, or subjects of particular difficulty, which might warrant alternative readings, improved lectures, etc” too seems to be about course content rather than the GE ELOs specifically.

- 2) Political Science 5000: The panel really liked the idea, the newness of the course. It unanimously approved the request with two contingencies
 - o P. 3 of syllabus. “Participation component” (1/3 of grade): Panel wants to see a more finalized (less aspirational) version of the participation component.
 - o In the same line, tighten up the syllabus so that it reads less like a proposal and more like a syllabus. See, for example, the following sentences on p. 2: “So this will be an experiment, but it seems like the right place to start.” “My hope is that aggressive and creative advertising might bring its attention to students who might otherwise pass over a course labeled as ‘political science.’”

I will return both courses via curriculum.osu.edu in a minute to enable the department to address the points above.

Should you have any questions about this feedback, do not hesitate to contact Christina Roup, faculty Chair of the SBS Panel (cc’d here), or me.

Best,
Bernadette



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